

**Instructor:** E. Galo

**Class:** Spanish 2

**Week of:** 9/17 – 9/21

<p><b>Monday</b> TSW: Review chapter 1A vocabulary. Begin chapter 1B (second ½) vocabulary and practice in context.</p> <p>*Announce Vocabulary TEST for Wednesday/Thursday.</p>	<p><b>Objective:</b> Students will review the pre-vocabulary from Spanish 2 and be introduced to the new vocabulary for chapter 1. Students will learn to announce the words, practice in context and have written practice. Scramble game with Ch.1A pg. 40 and memory game with Ch.1B pg. 68.</p> <p><b>Materials:</b> Vocabulary lists, book and worksheets</p> <p><b>Follow-up:</b> Vocabulary worksheet/Workbook page</p>
<p><b>Tuesday</b> TSW: Review chapter 1B (second ½) vocabulary and prepare for TEST with a vocabulary review packet.</p>	<p><b>Objective:</b> Do a warm-up practicing words from yesterday. Students will continue reviewing the second list of the pre-vocabulary from Spanish 2. Students will learn to announce the words, practice in context and have written practice. In addition, review packet for vocabulary test on Wed./Thurs. will be distributed.</p> <p><b>Materials:</b> Vocabulary lists, book, worksheets, and review packet.</p> <p><b>Follow-up:</b> Review packet at home. Vocabulary Test Chapters 1A and 1B tomorrow.</p>
<p><b>Wednesday</b> TSW: Review all the words from Chapter 1 orally and in context. Check Vocabulary review packet as a class.</p>	<p><b>Objective:</b> Finish written practice for a grade (Chapters 1A and 1B vocabulary). Index card activity and play Loteria (Bingo) for extra credit and review. Take Vocabulary Test for chapters 1A and 1B.</p> <p><b>Materials:</b> Vocabulary lists, book, worksheets and review packet. Scranton, pencil, and index card provided by teacher.</p> <p><b>Follow-up:</b> Go over vocab. Test.</p>
<p><b>Thursday</b> TSW:</p>	<p style="text-align: center;"><b><u>SAME AS THURSDAY</u></b></p>
<p><b>Friday</b> TSW: Go over Chapter 1a and 1b Vocabulary TEST.</p>	<p><b>Objective:</b> Go over vocabulary TEST. Test corrections next week as a warm-up.</p> <p><b>Materials:</b> Test and graded scantrons.</p> <p><b>Follow-up:</b> Start on grammar ch.1a on Monday and continue practicing vocabulary. Class set headphones listening activity with textbook Monday.</p>

*\* Lesson plans may be modified/subject to change according to each class.*