

# Bienvenidos

## Syllabus for Spanish 2

**Ms. Galo**

**Room:** E 224

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**Conference time:** 4<sup>th</sup> period

### **Resources:**

Prentice Hall; **Realidades 2** and supplementary materials (video, activity book, testing program)

**I. Course overview:** This course is a second-year level Spanish

**Goals:** based on “5 Cs”, Communication, Culture, Connections, Comparisons, Communities

**Purpose:** To provide students with the knowledge of the Spanish language through grammar and its mechanics, culture and listening activities. The ultimate goal of the class is to enrich the students and have them identify question/answer situations and respond accordingly; be able to write in paragraph form and learn the richness of the Latin heritage.

**Instructional methods:** Brainstorm, Introduce and Elaborate Concepts, Recognize Sequence and Connections, Independence practice, Self-Evaluation/Reflection.

### **II. Materials Needed:**

- 3-ring binder (any size)
- 1 set of dividers
- Blue or black ink Pen(s)
- Pencil(s)
- Notebook paper

**Recommended:** Pocket size Spanish-English Dictionary

**Note:** These are required supplies. If circumstances prevent you from bringing the items, please let me know so we may work something out.

### **III. Tips for Success:**

- Arrive to class each day with textbook and needed materials.
- Complete and turn in homework on the assigned due date.
- Ask about and complete make-up work according to teacher policy.
- Participate during class in a positive way.

- Seek tutorial help as soon as needed.
- Communicate with teacher about concerns or assistance.
- Study vocabulary and lessons outside of class daily.
- Keep parent/guardian informed of grade, including progress report and report card averages.

**IV. Make-up work:**

- A. You will have as many days to make-up your work as the number of absent days.
- B. It is your responsibility to make an appointment with your teacher to make-up work/and tests.

**V. Grading Scale:**

<b>Class participation</b> (Includes class work and oral participation plus <u>Notebooks</u> may be graded at teacher's discretion.)	<b>40%</b>
<b>6 weeks assessment</b> (test, project or major assignment)	<b>30 %</b>
<b>Quiz/Test</b>	<b>10%</b>
<b>Homework</b>	<b>10%</b>
<b>Projects</b>	<b>10%</b>
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	<b>100%</b>

**Student's name:** ..... **Period:** .....

**Parent/Guardian signature**..... **Date:** .....