

**Instructor:** E. Galo

**Class:** Spanish 1

**Week of:** 10/15 through 10/19

<p><b>Monday</b> TSW: Finish presenting their project to the class.</p>	<p>Celebrating the last day of Hispanic Heritage Month and finishing presentations on projects. <b>Closure:</b> Check HW pg. 39-48 from workbook for a completion grade and put answers on overhead. Answer any questions about HW. <b>Follow-up:</b> Announce test Friday for <i>Ch.1a and 1b: Vocabulary and Grammar</i>.</p>
<p><b>Tuesday</b> TSW: 1. Demonstrate understanding of vocabulary related to adjectives describing personality traits. 2. Demonstrate knowledge of the use of verb ser 1<sup>st</sup> person.</p>	<p><b>Warm-Up:</b> Adjective handout. <b>Introduction:</b> 1. Review <i>adjectives</i> descriptive of personality traits. 2. Introduce the verb <i>ser</i>. <b>Guided practice:</b> Adjectives handout and Actividad 10 pg. 56 (Yo soy...) <b>Independent practice:</b> Students will create a poem, describing themselves (Actividad 15 pg. 59). <b>Closure:</b> They will memorize the poem and share with the entire group. <b>Follow-up:</b> Next class meeting we will end Ch.1b and students will receive a review sheet for the test on Friday. <b>Materials:</b> Textbooks, workbooks, colors, and handouts.</p>
<p><b>Wednesday</b> TSW: 1. Demonstrate understanding of indefinite and <i>definite</i> articles. 2. Practice appropriate placement of adjectives. 3. Review verbs (including <i>Gustar</i>).</p>	<p><b>Warm-up:</b> The gender of nouns handout. <b>Introduction:</b> Students will be introduced to <i>indefinite</i> and <i>definite</i> articles and appropriate placement of adjectives. <b>Guided practice:</b> Definite and indefinite articles pg. 60 and Word order: Placement of adjectives pg. 62. <b>Independent practice:</b> Actividad 16 pg. 60 and Actividad 19 pg. 62. <b>Closure:</b> Assign homework from workbook and pass out review sheet for test tomorrow. <b>Follow-up:</b> Next class meeting we will be having test on ch.1b grammar and vocabulary.</p>
<p><b>Thursday</b> TSW:</p>	

<p><b><u>Friday</u></b> TSW: Take chapter 1b grammar and vocabulary test.</p>	<p><b><u>Warm-up:</u></b> Review independently for 5 minutes. Students may ask any questions they have from review test.</p> <p>Take Ch.1b vocabulary and grammar test.</p> <p>When finished with test begin reading activity pg. 66 in textbook and answer questions on their own sheet of paper.</p> <p><b><u>Closure:</u></b> Turn in HW from workbook assigned yesterday.</p> <p><b><u>Materials:</u></b> Scantron, #2 pencil, TEST, and reading packet.</p> <p><b><u>Follow-up:</u></b> Finish reading activity for HW and turn in on Monday.</p>
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\* Note: maybe be subject to change/modify per class