

Instructor: E. Galo

Class: Spanish 1

Week of: 4/7/08 through 4/11/08

<p><b>Monday</b> TSW: Read, listen to, and understand information about:</p> <ul style="list-style-type: none"><li>• Bedroom items</li><li>• Electronic devices</li><li>• Colors</li><li>• Rooms in a house</li><li>• Household chores</li><li>• How to tell someone to do something</li></ul>	<p><b>Warm-up:</b> Chapter 5b grammar handout <b>Guided Practice:</b> Begin <i>Chapter 6a</i> (pg.294) and <i>6b</i> (pg. 318) Vocabulary - headphones <b>Project-La Casa de tus Sueños:</b> Create a plan for your dream house. First sketch it out on white paper and let teacher check it off. Then transfer it onto the long white paper. Label and color each floor and room. You can also use magazine cutouts or drawings to furnish one bedroom in the house. <b>OPTIONS:</b> Students can limit the plan to their ideal bedroom or a plan of their actual house/apartment. <b>Closure:</b> Students will continue working on this project until WEDNESDAY.</p>
<p><b>Tuesday</b> TSW: Continue working on Project (<i>La Casa de tus Sueños</i>): by using Chapter 6 Vocabulary.</p>	<p><b>Project -La Casa de tus Sueños:</b> Create a plan for your dream house. First sketch it out on white paper and let teacher check it off. Then transfer it onto the long white paper. Label and color each floor and room. You can also use magazine cutouts or drawings to furnish one bedroom in the house. <b>OPTIONS:</b> Students can limit the plan to their ideal bedroom or a plan of their actual house/apartment. <b>Closure:</b> Students will finish this project tomorrow and create a dream house exhibit around the class room.</p>
<p><b>Wednesday</b> TSW: Finish working on Project (<i>La Casa de tus Sueños</i>): by using Chapter 6 Vocabulary.</p>	<p><b>Finish Project -La Casa de tus Sueños:</b> Create a plan for your dream house. First sketch it out on white paper and let teacher check it off. Then transfer it onto the long white paper. Label and color each floor and room. You can also use magazine cutouts or drawings to furnish one bedroom in the house. <b>OPTIONS:</b> Students can limit the plan to their ideal bedroom or a plan of their actual house/apartment. <b>Closure:</b> Students will finish this project TODAY and create a dream house exhibit around the class room.</p>
<p><b>Thursday</b> TSW:</p>	<p style="text-align: center;">SAME AS WEDNESDAY</p>
<p><b>Friday</b> TSW: Watch a movie and answer questions.</p>	<p><b>Movie Day:</b> Students will relax by watching a movie and answer questions related to the movie.  *I will not be here, but I will leave instructions with the associate teacher.</p>

\* Note: maybe be subject to change/modify per class