| **Monday** | **Warm-up:** Chapter 5b grammar handout  
**Guided Practice:** Begin Chapter 6a (pg. 294) and 6b (pg. 318)  
**Vocabulary:** headphones  
**Project - La Casa de tus Sueños:** Create a plan for your dream house. First sketch it out on white paper and let teacher check it off. Then transfer it onto the long white paper. Label and color each floor and room. You can also use magazine cutouts or drawings to furnish one bedroom in the house.  
**OPTIONS:** Students can limit the plan to their ideal bedroom or a plan of their actual house/apartment.  
**Closure:** Students will continue working on this project until WEDNESDAY. |
|---|---|
| **TSW:** | Read, listen to, and understand information about:  
- Bedroom items  
- Electronic devices  
- Colors  
- Rooms in a house  
- Household chores  
- How to tell someone to do something |

| **Tuesday** | **Project - La Casa de tus Sueños:** Create a plan for your dream house. First sketch it out on white paper and let teacher check it off. Then transfer it onto the long white paper. Label and color each floor and room. You can also use magazine cutouts or drawings to furnish one bedroom in the house.  
**OPTIONS:** Students can limit the plan to their ideal bedroom or a plan of their actual house/apartment.  
**Closure:** Students will finish this project tomorrow and create a dream house exhibit around the class room. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TSW:</strong></td>
<td>Continue working on Project (La Casa de tus Sueños): by using Chapter 6 Vocabulary.</td>
</tr>
</tbody>
</table>

| **Wednesday** | **Finish Project - La Casa de tus Sueños:** Create a plan for your dream house. First sketch it out on white paper and let teacher check it off. Then transfer it onto the long white paper. Label and color each floor and room. You can also use magazine cutouts or drawings to furnish one bedroom in the house.  
**OPTIONS:** Students can limit the plan to their ideal bedroom or a plan of their actual house/apartment.  
**Closure:** Students will finish this project TODAY and create a dream house exhibit around the class room. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TSW:</strong></td>
<td>Finish working on Project (La Casa de tus Sueños): by using Chapter 6 Vocabulary.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Thursday</strong></th>
<th><strong>SAME AS WEDNESDAY</strong></th>
</tr>
</thead>
</table>
| **TSW:** | **Friday** | **Movie Day:** Students will relax by watching a movie and answer questions related to the movie.  
*I will not be here, but I will leave instructions with the associate teacher.* |
|**TSW:** | Watch a movie and answer questions. |
* Note: maybe be subject to change/modify per class